

**INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
ENGLISH
CLASS: V**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • Chuskit goes to school • Thunder cake <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Sentences of • Types of sentences • Nouns <p><u>VOCABULARY</u></p> <ul style="list-style-type: none"> • Nouns: Number 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value time • Understand the rules and rights for physically challenged people • Compute types of sentences in daily life • Use gender in day to day life • Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the rights of physically challenged people • Overcome their fear from bad situation • Brainstorming about the usage of types of sentences <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyzing the behavior of physically challenged people • Model reading of lesson • Practice types of sentences in various cases <p>UNDERSTANDING: Applying different types of sentences</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the moral of the lesson. • Express their justified opinion. • Overcome the greatest fear in life Identify and usage various types of sentences

<p style="text-align: center;">MAY No of Days: 12</p>	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • Tug of War • A Pocketful of Sympathy <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Possessive Noun • Nouns; Numbers • Pronouns [Personal, Reflexive , Emphatic and Demonstrative Pronouns] <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Picture Composition • Paragraph writing 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value time • Develop their intellectual and Personal skills • Know the real meaning of sympathy and inculcate its value in real life. • Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. • Compare and contrast the difference and similarities associated with nouns and pronouns 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the rules for playing tug of war with other. • Have sympathy towards others in difficult situation • Brainstorming about the usage of nouns and pronouns in daily life. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyzing the behavior of short tempered people • Model reading of lesson Practice types of nouns and pronouns in sentences 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the moral of the lesson. • Express their justified opinion • Know the values of sympathy in daily life. Identify and usage various types of nouns and pronouns in different sentences
	REVISION OF PT-1 ASSESSMENT				
CONDUCTION OF PT-1 ASSESSMENT (Third Week of May)					
	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • What was her 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about different season 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Understand the real 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p>

<p>JULY No. of Days: 23</p>	<p>name? •Poem; The Dark</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> •Adjectives •Degree of Comparison •Adjective and pronouns •Tenses [simple Tense] <p><u>VOCABULARY</u></p> <ul style="list-style-type: none"> • Synonyms <p><u>WRITING</u> Letter writing(Informal)</p>	<p>and why spring season is important</p> <ul style="list-style-type: none"> •Benefits of darkness •Know the usage of adjectives in their daily life. •Uses of simple tenses in daily conversation •Value time •Develop their intellectual and Personal skills 	<p>meaning for Spring Season</p> <ul style="list-style-type: none"> • Recall the benefits of darkness <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Listening skills • Critical Thinking • Writing skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Role play on different types of seasons • Mime on darkness <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Value the importance of every season. • Understand why darkness is play a vital role in life 	<ul style="list-style-type: none"> • Existential • Linguistic • Spatial 	<ul style="list-style-type: none"> • Recall the different types of seasons and its importance • Identify the type of Adjectives and its types • Applying the rules for simple tenses in daily conversation of English
	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • Jhalkari <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Continuous Tenses • Perfect Tenses • Active and Passive Voice 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about the real meaning of courage, fearless, warrior • Learn about continuous tenses • Identify the different between perfect and continuous tenses • Recognize the rule for active and passive tenses 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the synonyms for courage • Recall the uses of perfect and continuous tenses in daily life. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Kinaesthetic • Existential 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the different types of tenses and their usage in daily life. • Understand the use of active and

<p>AUGUST No. of Days: 23</p>	<p><u>WRITING</u></p> <ul style="list-style-type: none"> • Dialogue writing 		<ul style="list-style-type: none"> • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson and be like the character give in the chapter. • Differentiate the types of tenses and its usage • Classify the rules for active and passive voice <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recall the synonyms for courage • List the rules for perfect and continuous tenses • Know the rule for Active and Passive voice 		<p>passive voice in daily life</p>
<p>SEPTEMBER No. of Days: 05</p>	<p><u>VOCABULARY</u></p> <p>Homophones</p>	<p>Students will be able to: Know about homophones and its usage.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the homophones from the newspaper <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Usage of 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the homophones and their usage in daily life.

			homophones in daily life		
			UNDERSTANDING:		
			<ul style="list-style-type: none"> Recall the homophones 		
REVISION: TERM - 1					
CONDUCTION OF TERM -1 ASSESSMENT (Second Week of September)					
OCTOBER No of Days: 22	<u>LITERATURE</u> <ul style="list-style-type: none"> L-6 Heidi learns to read Courage, Courage, Courage Foreign Lands 	Students will be able to: <ul style="list-style-type: none"> Know about the patience and homesickness after reading the chapter Recall the benefits of courage in daily life List the adverbs from the paragraph Recall the uses of preposition in daily life 	<u>KNOWLEDGE:</u> <ul style="list-style-type: none"> Name the narrator character of the story State the uses of adverbs, prepositions 	<ul style="list-style-type: none"> Interpersonal Intrapersonal Naturalist 	Students will be able to: <ul style="list-style-type: none"> Memorize the meaning of courage in daily life. Draw the mind map of adverbs Cite the uses of prepositions in day to day life Appraise the need of Question tags in daily conversation of English Enlist the different prepositions
	<u>GRAMMAR</u> <ul style="list-style-type: none"> Adverbs Prepositions 		<u>SKILLS:</u> <ul style="list-style-type: none"> Analysing Skills Critical Thinking 		
	<u>WRITING</u> <ul style="list-style-type: none"> Message Writing 				
	<u>VOCABULARY</u> Antonyms				

NOVEMBER No of Days: 22	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> • L-7 Gulliver arrives in Lilliput • Poem; I Wandered Lonely as a Cloud <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Modals • Phrasal Verbs • Active and Passive [Continue Tenses] <p><u>VOCABULARY</u></p> <p>One Word Substitution</p> <p><u>WRITING</u></p> <p>Diary Writing</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the functions famous novel • Summarize the that sometimes being alone is a good thing • Learn how to take care of ourselves 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Cite the different scene of the chapter • Identify the real meaning of poem <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson • Sketch the theme for the poem • Draw the mind map for the chapter and modals <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recall the uses of modals in daily life • List the rules for active and passive voices 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Kinaesthetic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall the uses of modals • Learn the usage of voice in daily life • Classify the phrasal verbs and its uses
	REVISION OF PT-2				
CONDUCTION OF PT-2 ASSESSMENT (Fourth Week Of November)					
DECEMBER No of Days: 12	<p><u>LITERATURE</u></p> <p>L-8 Owls in the Family Poem Abu Ben</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe the story of an owl • List the uses of conjunctions • Understand the poem and a 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Tell what is the central idea of the 	<ul style="list-style-type: none"> • Interpersonal • Linguistic • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the types of

	<p>Adhem</p> <p><u>GRAMMAR</u> Conjunctions</p>	<p>true human being</p>	<p>poem</p> <ul style="list-style-type: none"> • Use of conjunctions <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson • Illustrate the types of conjunctions <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recall the 3 types of conjunctions • Give examples of poem • Know about important characteristics of owl 		<p>conjunctions</p> <ul style="list-style-type: none"> • Understand the theme of poem
<p>JANUARY No of Days: 18</p>	<p><u>LITERATURE</u> L-9 The Stonecutter</p> <p><u>GRAMMAR</u> Punctuation Direct and Indirect Speech</p> <p><u>WRITING</u> Story Writing</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe a beautiful story about hard work • Express the different types of reported speech • List the usage of in day to day life • Know the importance of story writing 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Name the narrator and moral of the story • Use of conjunctions in daily life <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the direct and indirect speech • Use of punctuation and story writing in daily life.

			<ul style="list-style-type: none"> • Draw the mind map for reported speech in dialogue form. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recall the different types of reported speech • Usage of punctuation 		
FEBRUARY No of Days: 23	<p><u>LITERATURE</u></p> <p>L-10 The Happy Man's Shirt</p> <p><u>VOCABULARY</u></p> <p>Prefixes and Suffixes</p> <p><u>WRITING</u></p> <p>Letter Writing(Formal)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about moral of the story and know about how happiness is very important in stressed life. • Distinguish between prefixes and suffixes • How and where to write the formal letter. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Express happiness • Writing formal letter <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson • Role play for the chapter <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Classify differentiate between Informal and Formal letters 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Linguistic • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define Subject- Verb Agreement • Classify suffix and prefix • Understand the moral of the story
	REVISION: TERM-2				
MARCH	CONDUCTION OF TERM-2 ASSESSMENT				